

Nebraska 3d Year Teacher Survey --- Responses by Principal

2022-2023 School Year					2023-2024 School Year				
Response Rate Doane 75.56% Nebraska 54.12%					Response Rate Doane 78.79% (26/33) Nebraska 63.84% (376/589)				
Survey Group	Below Standard %	Developing %	Proficient %	Advanced %	Below Standard %	Developing %	Proficient %	Advanced %	
Standard 1: Learner Development									
1.1 Use knowledge of students and their development and adjust teaching to facilitate learning.									
Doane	0	18	50	32	0	4	73	23	
Nebraska	1	10	55	34	0	13	62	25	
1.2 Build on student strengths to facilitate learning.									
Doane	5	14	45	36	0	12	69	19	
Nebraska	1	11	53	35	1	14	56	29	
Standard 2: Learning Differences									
2.1 Identify differentiation in student.									
Doane	0	14	59	27	0	15	62	23	
Nebraska	1	12	50	37	1	13	58	28	
2.2 Respond to differentiation in student needs with individualized instruction and varied learning experiences.									
Doane	0	18	55	27	0	35	42	23	
Nebraska	2	14	51	33	1	19	56	24	
2.3 Bring multiple perspectives and cultural resource to content and discussions.									
Doane	0	14	59	27	0	19	62	19	
Nebraska	1	11	55	33	1	16	59	24	
Standard 3: Learning Environment									
3.1 Promote a positive classroom environment.									
Doane	0	9	36	55	0	11	58	31	
Nebraska	0	10	37	53	1	9	46	44	
3.2 Use and communicate clear task and behavioral expectations to support an environment of learning.									
Doane	5	9	45	41	0	11	62	27	
Nebraska	3	11	42	44	2	12	51	35	
Standard 4: Content Knowledge									
4.1 Use and communicate knowledge.									
Doane	0	14	55	32	0	3	58	39	
Nebraska	0	9	52	39	0	7	60	33	
4.2 Use academic vocabulary and grammar.									
Doane	0	9	50	41	0	0	65	35	
Nebraska	0	6	52	42	1	5	61	33	
4.3 Provide opportunities for students to demonstrate their content knowledge.									
Doane	0	9	59	32	0	4	69	27	
Nebraska	0	5	55	40	0	8	60	32	

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
Standard 5: Application of Content									
5.1 Help students link concepts and engage in critical thinking.									
Doane	0	18	45	36		0	19	54	27
Nebraska	1	15	54	30		1	17	60	22
5.2 Engage students in the development of literacy and communication skills.									
Doane	0	14	59	27		0	12	65	23
Nebraska	1	10	57	32		0	14	63	23
Standard 6: Assessment									
6.1 Match instructions and assessments to learning objectives.									
Doane	0	14	55	32		0	4	73	23
Nebraska	1	11	55	33		0	11	62	27
6.2 Use formative and summative classroom assessments and facilitate learning.									
Doane	0	9	55	36		0	11	77	12
Nebraska	0	10	56	34		1	12	61	26
6.3 Amend instructional strategies and adapt interventions as needed.									
Doane	5	9	50	36		0	23	58	19
Nebraska	2	15	51	32		1	17	57	25
6.4 Provide differentiated instruction and assessments that positively impact learning.									
Doane	0	14	50	36		0	23	58	19
Nebraska	1	14	54	31		1	16	60	23
Standard 7: Planning for Instruction.									
7.1 Plan sequenced learning experiences and performance tasks linked to learning objectives.									
Doane	0	9	59	32		0	4	77	19
Nebraska	0	8	58	34		1	8	63	28
7.2 Plan and implement multiple ways for students to demonstrate their knowledge and skills.									
Doane	0	18	50	32		0	15	66	19
Nebraska	1	12	54	33		1	12	61	25
Standard 8: Instructional Strategies									
8.1 Incorporate digital tools and technologies into instruction.									
Doane	0	9	59	32		0	8	69	23
Nebraska	0	9	52	39		0	8	63	29
8.2 Use evidence-based strategies to support critical thinking and content learning.									
Doane	0	18	50	32		0	15	66	19
Nebraska	1	13	56	30		1	13	63	23
8.3 Organized and manage the learning environment to maximize student engagement.									
Doane	5	14	50	32		0	15	62	23
Nebraska	2	10	52	36		2	14	54	30

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
Standard 9: Professional Learning and Ethical Practice									
9.1 Invite constructive feedback and respond positively.									
Doane	5	9	50	36		0	4	61	35
Nebraska	1	6	50	43		1	9	57	33
9.2 Set and implement goals to improve practice.									
Doane	0	9	59	32		4	8	61	27
Nebraska	0	10	56	34		1	10	61	28
Standard 10: Leadership and Collaboration									
10.1 Communicate professionally – oral, written and electronic.									
Doane	0	5	64	32		0	8	61	31
Nebraska	1	6	53	40		1	11	56	32
10.2 Respond to people, problems, and crises effectively.									
Doane	5	5	59	32		0	8	73	19
Nebraska	2	9	51	38		1	14	57	28